



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Ryan Walters
DATE: August 22, 2024
SUBJECT: Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2024-2025 school year in order to have an Abbreviated School Day for Alternative Education.

| County | District | Alternative Means | Requested Years |
|-----------|--------------|--|-----------------|
| | | 3 Years | |
| Cleveland | Little Axe | Instructional day will be 4 hours and 30 minutes a day, 4 days a week. | 3 of 3 |
| Kiowa | Hobart | Instructional day will be 4 hours a day, 5 days a week. | 3 of 3 |
| Mayes | Locust Grove | Instructional day will be 5 hours and 30 minutes a day, 4 days a week. | 2 of 2 |
| McClain | Blanchard | Instructional day will be 4 hours a day, 5 days a week. | 3 of 3 |
| McCurtain | Idabel | Instructional day will be 4 hours and 15 minutes a day, 4 days a week. | 2 of 2 |

* The number in the County category represents the Congressional District.
See the attached map.

LJ/ab

Attachments

ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise:

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

2010-2011 Standards for Accreditation of Oklahoma Schools

STANDARD III

ADMINISTRATION AND ORGANIZATION

210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
 - (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating. [70 O.S. § 6-101.10]*
 - (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

2010-2011 Standards for Accreditation of Oklahoma Schools

dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
 - (1) *The standard school year shall consist of not less than 180 days; or,*
 - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
 - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*
 - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*
 - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
 - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
 - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:*
 - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
 - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.*

2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
 - (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
 - (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement. [70 O.S. § 1-109]
- (i) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
 - (j) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
 - (k) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112] (09)

210:10-1-4. Length of term

- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

210:35-3-47. School reports and records

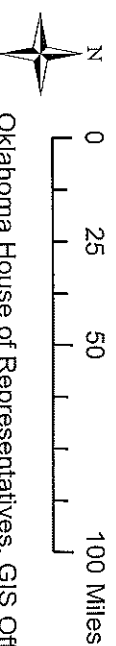
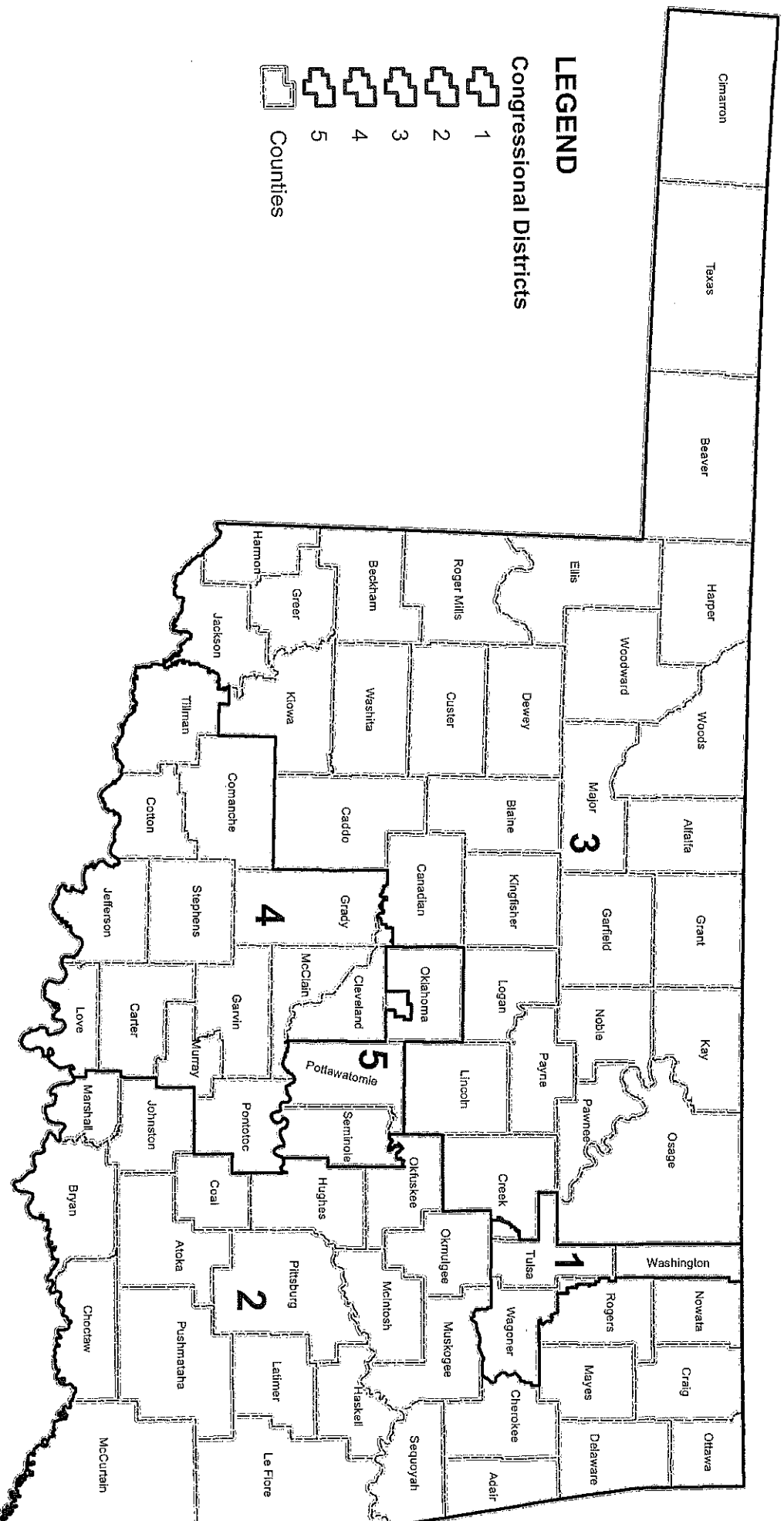
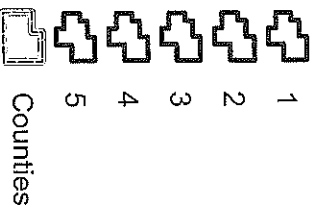
Well delineated policies and procedures for records and reports shall be developed and kept current.

- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
 - (A) Administrative operations
 - (B) Curriculum
 - (C) Guidance
 - (D) Health services

Oklahoma Congressional Districts Elections

LEGEND

Congressional Districts



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20²⁴ – 20²⁵ school year

Cleveland

Little Axe

COUNTY

SCHOOL DISTRICT

2000 168TH Ave NE

Norman

73026

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

High School Alternative Education

NAME OF SITE

PRINCIPAL SIGNATURE*

7/10/2024

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Jay Thomas

SUPERINTENDENT NAME (PLEASE PRINT)

jay.thomas@littleaxepe.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

7/10/2024

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 11, 20²⁴

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED JUL 23 2024

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Date
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The purpose of this request is to provide students an alternative method of instruction during a time outside the regular school day. Students who have a difficult time in the traditional setting will be offered an alternative time between 1:00 P.M. and 5:30 P.M. This allows students who are working, have children, those who have a difficult time in the mornings, those who are behind on credits, and those who do not function well in a traditional school environment to come to school and be successful. Further, it allows an opportunity for students to graduate from high school who would not do so otherwise. This program has been very successful in the past allowing students to graduate with a diploma who had either dropped out or were on the road to dropping out.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Little Axe Public Schools has implemented this schedule for the alternative school for many years and has had continual success in doing so because of the change from a traditional schedule. The current alternative school schedule has been successful in helping students complete high school. The opportunity to complete high school will give these students many more opportunities in the future. Outside sources are coming in to the alternative education setting at Little Axe Public School. Individuals are discussing life skills and assisting the students in writing resumes, interview skills, mock interviews, the importance of a high school education, and other resources that may be identified during the year. This program utilizes online curriculum where the students are encouraged to complete assignments at home as well as at school. Through the use of an online curriculum, the program is self-paced allowing the students to progress more quickly if they choose. Since they are using an online curriculum, the factor of being in a classroom and possible distractions that come with that as well as student/teacher interactions that may be difficult for some students are mostly removed. Resources are provided for the students in class on a daily basis for those needing help in specific subject areas.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The result to the of the Statutory Waiver/Deregulation is the opportunity for several students to complete high school and allow more opportunities than would otherwise be afforded if they were to drop out of high school. Our record over the past several years has been impressive. We have been able to help students graduate that would not otherwise have had the opportunity to do so using this method. This program also serves as a means to get students back into the traditional setting serving as a bridge from difficulties for a variety of reasons such as home problems or personal weaknesses and allows them to set and achieve goals. There is a minimal impact on other sites in the district as this program is housed in the High School and does not affect other sites.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

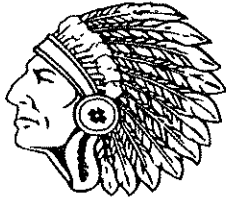
The alternative education classes will meet within the calendar of traditional school. The days for classes are Monday-Thursday from 1:00-5:30 P.M. Students are allowed to come to school and eat lunch with the rest of the student body prior to beginning class each day, if they choose to do so. Little Axe Public School offers a late bus run so these students can ride a bus to school. Further, students attend visits to the local vocational center, career fairs, college visits, and are encouraged to attend any other school enrichment activities. Students are allowed to arrive early to work on assignments and, as stated previously, are also encouraged to work from home online, which, many students choose to do in order to (a) keep up with work as scheduled and (b) get ahead on assignments in order to progress through the program more quickly. In addition to the required instruction, students are required to undergo 1 hour of counseling per week to ensure their continued success in the program.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The only financial impact to the district will be the necessary funding for teacher and assistant stipends which exceeds the allocation given by the state for alternative education programs. Due to the fact that these students are still in the high school, still transported in the evening time, and are still offered assistance from teachers, there is truly not very much financial impact on the school positively or negatively. There is one identifiable positive impact on the school, is that we keep students enrolled rather than dropping out thus increasing our ADM for funding.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Each year the alternative education program is reviewed to determine its effectiveness and assurance in meeting all state and alternative education requirements. Parent/teacher surveys are conducted regularly where the alternative education director assesses the surveys to make improvements and adjustments as necessary. The online curriculum is designed to effectively assess students before and after instruction as well as gives an initial assessment for each unit. In using pre and post coursework data, the Alternative Education Director is able to assess the effectiveness of this coursework and further make adjustments as needed. All students admitted into the program are interviewed before entering the program, in December of each year, then again in May of each year where they have an opportunity to share thoughts of the effectiveness of the program. Further, exit interviews are conducted when students graduate.



Little Axe Public Schools
2000 168th Ave N.E.
Norman, OK 73026
(405) 329-7691

Jay Thomas
Superintendent

July 10, 2024

Oklahoma State Department of Education
Attention: Alternative Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

Subject: School Site Deregulation Application – 2024-2025

To Whom It May Concern:

In accordance with OAC code 210: 35-3-46, Little Axe School is requesting an Abbreviated Day for Alternative Education to consist of not less than four (4) hours (240 minutes) per day devoted to school activities for the approved school calendar.

If further information is required, please contact me at (405) 329-7691.

Sincerely,

Jay Thomas
Superintendent

p.c. Amber Harp, Alternative Education Director and High School Counselor
Trey Kirkpatrick, High School Principal
File

BOARD MEMBERS

Beverly Felton, President
Tommy Hamilton, Member

Tessa Proffitt, Vice-President

Al Heitkamper, Member
Rickey Gourley II, Member

Promoting Excellence Through Quality Education

Abbreviated Days
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

This type of program is needed to help meet the unique needs of a diverse group of students. The flexibility of this program allows students that do not reach success in the traditional brick and mortar setting to reach success in this non-traditional setting. Students that might not graduate have been able to do so with this program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

All students are required to attend Alternative Education classes for a minimum of four hours daily Monday through Friday, from 8:00 a.m. until 12:00 p.m. This flexible schedule will allow students to work part-time throughout the week and also pick up an abbreviated class schedule at the regular school setting if that situation best meets their needs. This strategy would also allow students to attend a half day Career Tech program or pick up concurrent college classes if they meet the mandated requirements. These education benefits will allow students the best opportunity for graduation success.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The educational impact of this deregulation for the Alternative Education Program will result in less student drop outs and increase graduation rates.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The deregulation process would begin the first day of school, August 8, 2024, and would continue through the last day of school, May 15, 2025. Students attending alternative education would follow the local school calendar (see attached).

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The deregulation would result in a financial savings to the Hobart district of approximately \$10,000.00 to \$12, 000.00 per academic school year.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Assessment and/or evaluation of the effectiveness of this program will be an ongoing process throughout the school year with student success of gaining credits needed for graduation purposes.

** You will be contacted if more information is needed to process this request.

NATIKA PETERSON
Superintendent
580-726-5691

KIMBERLY ABBOTT
Elementary Principal
580-726-5665

Hobart Public Schools

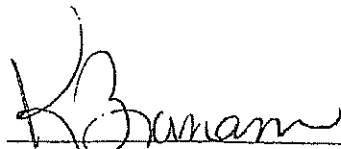
P.O. Box 899 • 321 North Jefferson
HOBART, OKLAHOMA 73651

Phone 580-726-5691 • Fax 580-726-2855

BENNY BARNETT
High School Principal
580-726-5611

ERIC NORTON
Middle School Principal
580-726-5615

| 2024 | | | 2024-25 | | | 2025 | | |
|--------|----|----|--------------------------------------|------------------------------------|--|---------|----|----|
| AUGUST | | | Hobart Public Schools | | | JANUARY | | |
| 1 2 3 | | | School Calendar | | | 1 2 3 4 | | |
| 4 | 5 | 6 | Aug. 5, 6, 7 | Professional Days | | 5 | 6 | 7 |
| 11 | 12 | 13 | Aug. 5 | Middle School Open House 5:30 p.m. | | 12 | 13 | 14 |
| 18 | 19 | 20 | Aug. 5 | High School Open House 7:00 p.m. | | 19 | 20 | 21 |
| 25 | 26 | 27 | Aug. 6 | Elementary Open House 5:30 p.m. | | 26 | 27 | 28 |
| | | | Aug. 8 | First Day of School | | 31 | | |
| | | | Sept. 2 | Labor Day | | | | |
| | | | Sept. 4 | Progress Reports | | | | |
| | | | Sept. 25 | Progress Reports | | | | |
| | | | Oct. 3-4 | Nine Weeks Tests | | | | |
| | | | Oct. 4 | End of 1 st Nine Weeks | | | | |
| | | | 41 days taught - 3 Professional Days | | | | | |
| | | | Oct. 8 | Parent-Teacher Conf. | | | | |
| | | | | (3:15 p.m. - 9:15 p.m.) | | | | |
| | | | Oct. 9 | Parent-Teacher Conf. | | | | |
| | | | Oct. 10-11 | Fall Break | | | | |
| | | | Oct. 30 | Progress Reports | | | | |
| | | | Nov. 25-29 | Thanksgiving Break | | | | |
| | | | Dec. 4 | Progress Reports | | | | |
| | | | Dec. 13 | End of 2 nd Nine Weeks | | | | |
| | | | Dec. 19-20 | Semester Tests | | | | |
| | | | 46 days taught - 0 Professional Days | | | | | |
| | | | Dec. 23 - Jan. 6 | Christmas Break | | | | |
| | | | 2025: | | | | | |
| | | | Jan. 7 | Second Semester Begins | | | | |
| | | | Jan. 20 | Professional Day | | | | |
| | | | Jan. 15 | Progress Reports | | | | |
| | | | Feb. 5 | Progress Reports | | | | |
| | | | Feb. 17 | No School | | | | |
| | | | Feb. 27 - Feb. 28 | Nine Weeks Tests | | | | |
| | | | Feb. 28 | End 3 rd Nine Weeks | | | | |
| | | | 39 days taught - 1 Professional Days | | | | | |
| | | | Mar. 13 | Parent-Teacher Conf. | | | | |
| | | | | (3:15 p.m. - 9:15 p.m.) | | | | |
| | | | Mar. 14 | Parent-Teacher Conf. | | | | |
| | | | Mar. 17 - 21 | Spring Break | | | | |
| | | | Mar. 28 | No School | | | | |
| | | | Apr. 4, 11, 18, 21, 25 | No School | | | | |
| | | | Apr. 16 | Progress Reports | | | | |
| | | | May 2 | No School | | | | |
| | | | May 14-15 | Semester Tests | | | | |
| | | | May 15 | Student's Final Day | | | | |
| | | | May 16 | Professional Day | | | | |
| | | | May 16 | Commencement | | | | |
| | | | 42 days taught - 1 Professional Day | | | | | |


Board President

"Building Learners for Life"

July 15, 2024
Date

NATIKA PETERSON
Superintendent
580-726-5691

KIMBERLY ABBOTT
Elementary Principal
580-726-5665

Hobart Public Schools

P.O. Box 899 • 321 North Jefferson
HOBART, OKLAHOMA 73651

Phone 580-726-5691 • Fax 580-726-2855

BENNY BARNETT
High School Principal
580-726-5611

ERIC NORTON
Middle School Principal
580-726-5615

July 15, 2024

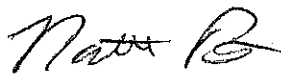
Oklahoma State Department of Education
Accreditation Standards Division
2500 N Lincoln Blvd., Suite 210
Oklahoma City OK 73105-4599

Dear Sir or Madam:

I am requesting a deregulation for an abbreviated school day for our 2024-2025 Alternative Education Program (OAC 210:35-29-2). Hobart Public Schools has experienced great success with its Alternative Education Program. Our program is designed to meet the unique needs of our students and has proven to benefit our students every year by raising the high school graduation rate. The deregulation for an abbreviated school day allows flexibility to the program that serves a very diverse group of students. Students enrolled in Hobart Public Schools Alternative Education Program will attend Monday through Friday from 8:00 a.m. until 12:00 p.m. See enclosed application for deregulation.

Thank you for your consideration.

Respectfully,



Natika Peterson
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

Mayes

COUNTY

Locust Grove

SCHOOL DISTRICT

PO Box 399

SCHOOL DISTRICT MAILING ADDRESS

Locust Grove

CITY

74352

ZIP CODE

Pirate Academy

NAME OF SITE



PRINCIPAL SIGNATURE*

6-10-24

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dan Stokes

SUPERINTENDENT NAME (PLEASE PRINT)

dstokes1@lg.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

6-10-24

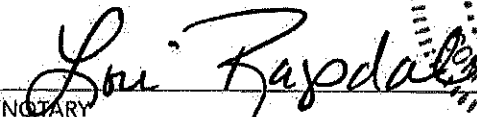
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 10, 20 24



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY

6-10-24

DATE

April 24, 2026

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

 X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

RECEIVED JUL 16 2024

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Students will benefit from the 4 day school week with increased involvement in extra curricular activities, employment opportunities and tutoring availability.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Students will benefit from an abbreviated day by increasing focus on academic success. Students will also be able to participate in internships and possible job opportunities during the time allowed outside of the traditional school day.

Having additional opportunities will increase student success. Pirate Academy students will also benefit by being on the same school schedule as others in the Locust Grove Public School district.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Student academic performance has been positively impacted for Pirate Academy students enrolled based on recent school data. At risk students enrolled in the Pirate Academy have a greater chance of graduation with their original cohort. Future graduation rates are based on interventions for students in areas of academic need and behavior need. Tutoring is available during non-school hours for Pirate Academy students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Daily Class schedule 8:00am-1:30pm Tuesday-Friday (when school is in session) Please, see attached district calendar.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

If positive please describe where the available would be reallocated.

Cost savings are redirected to provide tutoring and student services.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

All students are assessed using the Pre-ACT during their 9th and 10th grade years. Students in the 11th grade are assessed using the ACT each year. Staff are evaluated by building administration each year including formal evaluations and walk throughs.

** You will be contacted if more information is needed to process this request.



Locust Grove Public Schools

P.O. Box 399

Locust Grove, OK 74352

Phone: 918-803-4215

Fax No. 918-479-6468

www.lg.k12.ok.us

To Whom It May Concern,

Locust Grove Public Schools operates in person Tuesday through Friday weekly throughout the school year. Our Alternative Education program follows that daily schedule as well resulting in the need for the deregulation waiver. If you need any additional information, please let me know.

Sincerely,

Daniel Stokes
Superintendent
Locust Grove Public School
dstokes1@lg.k12.ok.us

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 27 school year

McClain

COUNTY

Blanchard Public Schools

SCHOOL DISTRICT

211 North Tyler

SCHOOL DISTRICT MAILING ADDRESS

Blanchard

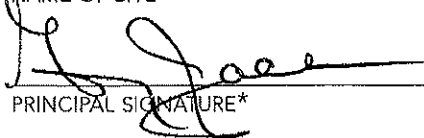
CITY

73010

ZIP CODE

Blanchard High School

NAME OF SITE



PRINCIPAL SIGNATURE*

6-3-2024

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

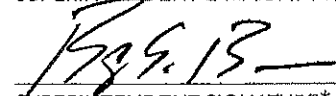
DATE

Brady Barnes

SUPERINTENDENT NAME (PLEASE PRINT)

bbarnes@blanchard.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

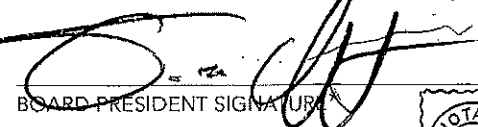


SUPERINTENDENT SIGNATURE*

6/3/24

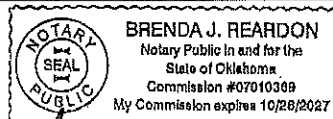
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 3, 20 24



BOARD PRESIDENT SIGNATURE

NOTARY SEAL →





NOTARY

6/3/24

DATE

10/20/2027

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

7/18/2024

DATE RECEIVED

70 O.S.

OAC 210-35-29-2

Abbreviated Days
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We are currently seeking a deregulation request to accommodate our alternative education students on an abbreviated day. Many of our students face challenges in completing classes during a traditional school day due to various reasons, such as work schedules, family situations, or distractions within traditional settings. The closest district with which we may potentially collaborate is Newcastle Public Schools. Nonetheless, the 15-minute commute poses a considerable challenge for our students. Should our waiver request be declined, we would be compelled to seek an alternative site for our alternative education program participants. Presently, our program caters to a cohort of 15 students or fewer.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Blanchard Public School proposes the implementation of a flexible scheduling system that allows students to attend classes during non-traditional hours, such as evenings. This approach aims to accommodate the diverse needs of our student population, including those who have work obligations, family responsibilities, or find traditional school settings distracting.

By offering flexible scheduling, we have experienced an increase in student engagement and participation, leading to improved academic outcomes. Students will have the opportunity to tailor their education around their individual circumstances, fostering a more conducive learning environment. Moreover, this approach promotes self-discipline and time management skills, which are essential for success both academically and professionally.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have refrained from engaging in an educational coop previously, as we believe that our current alternative education model provides greater advantages for the student population we currently serve.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.


https://files.gabbart.com/1902/2024-2025_school_calendar.pdf

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There is not financial impact for the proposed deregulation on our school district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

To assess the effectiveness of our program, we will continue to utilize the State Department's required checklist as a foundational evaluation tool. Additionally, we will closely monitor students' progress in terms of earning class credits and track graduation rates. These metrics provide valuable insights into the overall success and impact of our program on both staff and students. By regularly analyzing these indicators, we can make informed decisions and adjustments to ensure that our program meets the needs of our students and supports their

** You will be contacted if more information is needed to process this request. 

BLANCHARD LEARNING ACADEMY

Daily Schedule:
Monday - Thursday
4:00 pm -8:30 pm
In session days

August

| M | T | W | T | F | S | S |
|----|----|----|----|----|----|----|
| | | | 01 | 02 | 03 | 04 |
| 05 | 06 | 07 | 08 | 09 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

September

| M | T | W | T | F | S | S |
|----|----|----|----|----|----|----|
| | | | | | | 01 |
| 02 | 03 | 04 | 05 | 06 | 07 | 08 |
| 09 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

October

| M | T | W | T | F | S | S |
|----|----|----|----|----|----|----|
| | 01 | 02 | 03 | 04 | 05 | 06 |
| 07 | 08 | 09 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

November

| M | T | W | T | F | S | S |
|----|----|----|----|----|----|----|
| | | | | 01 | 02 | 03 |
| 04 | 05 | 06 | 07 | 08 | 09 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

December

| M | T | W | T | F | S | S |
|----|----|----|----|----|----|----|
| | | | | | | 01 |
| 02 | 03 | 04 | 05 | 06 | 07 | 08 |
| 09 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

January

| M | T | W | T | F | S | S |
|----|----|----|----|----|----|----|
| | | 01 | 02 | 03 | 04 | 05 |
| 06 | 07 | 08 | 09 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

February

| M | T | W | T | F | S | S |
|----|----|----|----|----|----|----|
| | | | | | 01 | 02 |
| 03 | 04 | 05 | 06 | 07 | 08 | 09 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | | |

March

| M | T | W | T | F | S | S |
|----|----|----|----|----|----|----|
| | | | | | 01 | 02 |
| 03 | 04 | 05 | 06 | 07 | 08 | 09 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

April

| M | T | W | T | F | S | S |
|----|----|----|----|----|----|----|
| | 01 | 02 | 03 | 04 | 05 | 06 |
| 07 | 08 | 09 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

May

| M | T | W | T | F | S | S |
|----|----|----|----|----|----|----|
| | | | 01 | 02 | 03 | 04 |
| 05 | 06 | 07 | 08 | 09 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |



Blanchard Public Schools

2024-2025 School Calendar

August 12-14
Professional Development

August 15
First Day of Classes

September 2
Holiday

September 20
School Dismissed at 12:00 PM

September 23
Professional Development

October 16
End of First Nine Weeks

October 16
Parent/Teacher Conferences

October 17-18
Fall Break

November 25-29
Thanksgiving Break

December 20
End of First Semester

December 23-January 3
Christmas Break

January 20
Holiday

February 14
Parent/Teacher Conferences

February 24
Professional Development

March 14
End of Third Nine Weeks

March 17-21
Spring Break

April 4*, April 11*,
April 18*, April 25*,
May 2*, May 9*

*Possible Make-Up Days
or Holidays

May 14
Last Day of School

(Approved 2-5-24)

| July | | | | | | |
|------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| August | | | | | | |
|--------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

15 days

| September | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

20 days

| October | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

21 days

| November | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

16 days

| December | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

15 days

| January | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

19 days

| February | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

20 days

| March | | | | | | |
|-------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

16 days

| April | | | | | | |
|-------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

18 days

| May | | | | | | |
|-----|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

8 days

| June | | | | | | |
|------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

Professional Development Days - No Students

Parent/Teacher Conferences - No Students

Possible Inclement Weather Make-Up Day or Holiday

Holidays & Breaks - No School

Significant Dates for Students

Blanchard Public Schools

211 North Tyler Avenue, Blanchard, OK 73010 • Phone (405) 485-3391 • Fax (405) 485-2985 • www.blanchard.k12.ok.us

May 21, 2024

Note: OAC 210:35-29-2 - Abbreviated Day Alternative Education

To Whom it May Concern:

I am writing on behalf of Blanchard Public Schools to formally request an Abbreviated Day for our Alternative Education Program, known as Blanchard Learning Academy. This request is made to support the unique needs of our students and to facilitate their success in achieving high school graduation.

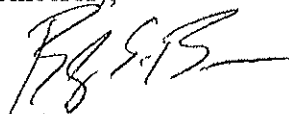
Blanchard Learning Academy has been a cornerstone in our efforts to provide tailored educational opportunities for students who thrive outside the traditional school schedule. The flexibility of an Abbreviated Day is essential to our program's success, allowing us to allocate our top educators and counselors to work intensively with our students. This focused approach has proven highly effective; we are proud to share that we graduated four seniors from our program this past year.

Our alternative education program is designed to create an environment where students who face various challenges can receive the attention and support they need to succeed. The Abbreviated Day schedule enables us to offer a curriculum that is both rigorous and accommodating, ensuring that our students remain engaged and motivated throughout their educational journey.

The success stories emerging from Blanchard Learning Academy are a testament to the positive impact of this program. The specialized support and adaptable schedule not only help our students meet academic requirements but also build their confidence and prepare them for future endeavors.

In light of these benefits and the proven success of our alternative education program, we respectfully request approval for the continued implementation of an Abbreviated Day schedule. We believe that this approach is vital to maintaining and enhancing the educational outcomes for our students. Thank you for considering our request

Sincerely,



Brady Barnes

Blanchard Public Schools, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 – 20 27 school year

McCurtain

COUNTY

Idabel Public Schools

SCHOOL DISTRICT

200 NE Ave C

SCHOOL DISTRICT MAILING ADDRESS

Idabel

CITY

74745

ZIP CODE

Oklahoma

NAME OF SITE

06/26/2024

PRINCIPAL SIGNATURE*

DATE

06/26/2024

PRINCIPAL SIGNATURE*

DATE

06/26/2024

PRINCIPAL SIGNATURE*

DATE

Alan Bryant

SUPERINTENDENT NAME (PLEASE PRINT)

abryant@idabelps.org

SUPERINTENDENT E-MAIL ADDRESS

06/26/2024

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 8, 20 24

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION
IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

High School

Jr./Middle High

Elementary

0 District Total

RECEIVED JUL 24 2024

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Apprenticed Day
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Idabel Public Schools is requesting a deregulation OAC 210:35-29-2 "Abbreviated Day." An educational benefit is expected for students. An increased graduation rate and decreased dropout rate is expected. A better method for meeting the needs of at-risk students will be realized. A financial savings to the district will be realized. The ability to use instructors on staff rather than adding additional instructors is expected. Finding qualified, certified staff is difficult. This deregulation will allow the use of highly qualified teachers already on staff and relieve the pressure of finding additional staff.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

We propose to keep the Alternative Education Program school day as Monday through Thursday from 3:30-7:45 p.m. We expect to see continued improvement in student performance because of having instructors available in all four core subject areas. We also expect to see a financial benefit to the district from having four part-time academy instructors who are also full-time instructors in the regular high school as opposed to having two full-time academy instructors. Furthermore, the students who typically participate in Alternative Education are those students who are at risk of not graduating high school. Most of these students in Idabel are either emancipated, working full-time at jobs to help support families, or who are raising their own children. Evening hours are most beneficial to serving these students.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Alternative Education program school day will be 3:30-7:45 p.m., Monday-Thursday. The alternative education program will follow the same schedule as Idabel High School with the exception of Fridays. The alternative education program will also incorporate distance learning options.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

We expect to see increased improvement in student performance by utilizing four core subject teachers to help instruct and provide assistance to these students. We also expect to see a continued improvement in the four year graduation rate and a continued decrease in the dropout rate.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The district should see a savings in salary expenditures: two Alternative Instructors who would be necessary if the program was conducted during the same hours as the high school classes are reassigned as teachers in the comprehensive high school. Four core teachers already on staff in regular classes will receive a stipend for added time spent in the Alternative Program. The director of Alternative Education is also currently employed as a district technology staff member and distance learning coordinator. In effect the district has replaced two full-time instructors for the cost of four part-time stipends. This saves the district two full-time salaries.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Comparison of student GPAs to previous years.

Comparison of state test scores to previous years.

Comparison of Alternative Education expenditures to previous years.

Comparison of graduation rates to previous years.

Comparison of college/career ready students to previous years.

** You will be contacted if more information is needed to process this request.

ALTERNATIVE EDUCATION EVIDENCE CRITERIA REVIEW

Region 10



70 O.S. 2011- Revised April 2023

SITE INFORMATION

District Idabel District Site Code 48-1005
 LEA or COOP LEA (co-op) Sending School(s) Denison
 Days Program Meets M-Th Hours Program Meets 3:30-7:45 pm
 Date of Visit March 26, 2024 SDE Specialist M. Butler

STUDENT INFORMATION

Student Slots Available 30 Number of Students Enrolled 22
 Number in Attendance Today 8 Dropouts to Date 9 (5 in GED program)
 Number of:
 IEP Students 4 District IEP Rate 25%
 Pregnant/Parenting Students 7 504 Students 0
 Concurrent Enrolled Students 0 CTE Students 2
 Service Learning Students 9 Internships/Job Shadowing 0
 Employed Students 16 Students Receiving Work Study Credit 9

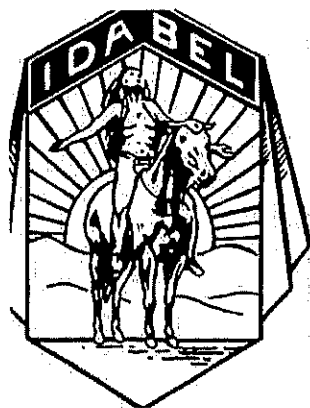
REQUIRED DOCUMENTS

| | YES | NO |
|--|-------------------------------------|-------------------------------------|
| A. District Wide Student Needs Assessment - Date Certified: <u>6-28-23</u> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| B. Alternative Education Plan - Date Certified: <u>8-31-23</u> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| C. Approved waiver for serving fewer than 10 students (if applicable) Date Approved _____ Approval Year(s) _____ | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| D. Approved Deregulation for Abbreviated Day (if applicable) Date Approved <u>8-25-23</u> Approval Year(s) <u>23-24</u> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| E. Copy(ies) of Memorandum of Understanding between LEA & sending school(s) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| F. Copy(ies) of Authorization to Pay form from sending school(s) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| G. Copy of District Calendar <u>August 10, 2023</u> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

SIGNATURES

M. Butler
 Evaluation Committee Signature
[Signature]
 Evaluation Committee Signature
[Signature]
 Evaluation Committee Signature

March 26, 2024
 Signature Date
3-26-24
 Signature Date
3-26-24
 Signature Date



Idabel Public Schools
200 NE Avenue C
Idabel, OK 73148
Phone: 580-288-7028
Fax: 580-288-9278
www.idabelps.org
Superintendent: Alan Bryant

North Central Accredited

85 Years

National Merit Scholars

5

Academic All-State Scholars

14

Oklahoma Academic Scholars

57

*Oklahoma Arts Excellence
Recipients*

25

*Middle School Oklahoma Science
Fair Regional Champions*

22

American FFA Degree Awards

5

State Track Championships

22

State Basketball Championships

1

State Golf Champions

6

July 9, 2024

Accreditation Division
Oklahoma State Department of Education
2500 N Lincoln Blvd.
Oklahoma City, OK 73105

Re: Deregulation for Alternative Education Abbreviated School Day OAC
210:35-29-2

To Whom It May Concern:

This letter is to notify the Oklahoma State Department of Education that Idabel Public Schools' Alternative Education program will be continuing its school day from Monday through Thursday with a 3:30-7:45 p.m. slot. Expected results will be improved student performance from having core instructors available for each subject area. Attached are the minutes of the Idabel Board of Education adopting the alternative education program day schedule.

Sincerely,

Dr. Alan Bryant, Ed.D.
Superintendent

Donny Butler
Board President